

Draft A-G Action Plan to increase t A-G Eligibility for PCS Students

A-G Completion Improvement Grant PlanPlan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

The funds will be used to develop and implement an early warning system to monitor students on their path for college and career readiness. This monitoring system is designed to catch students early who need various interventions so they can be on track for college and career. This system will also help discover underlying social and emotional issues that may be preventing students from being on track for graduation and meeting A-G and addressing those concerns with appropriate interventions.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students will benefit from having access to A-G courses. Our LCAP Goal 4 establishes the intention and resources to the district is an open access district. As we further strengthen this resolve through forthcoming policies and procedures as well as intentional lens on equity during our Master Scheduling process, a natural increase in students A-G completion should be evident to a greater extent each year.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Students who are on the verge of receiving a D/F on the last progress report before the end of the Fall semester will be identified and provided automatic enrollment into an “A-G” credit recovery class the following semester. To support flexibility for students, students will have the option to take the A-G credit recovery either before/after school or during the day should their schedule allow it without impacting other A-G course access. In addition, students may also have the option of using various online platforms (i.e. APEX, Edgenuity).

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Goal 4 of our LCAP is focused on College and Career Readiness with specific actions around open access. academic counseling supports, alignment of our CTE pathways, parent community engagement (i.e. PIQE), and targeted needs for our unduplicated student population.

Planned Actions

Programs and services to increase or improve A-G completion for PJUHS
Develop an early indicator system using real time data to monitor students A-G and college readiness. Cycle of data driven reflection to provide “real time” supports and interventions for students who have fallen below the threshold of “not on track” for A-G. This system includes such things as, data management system, appropriate staff and/or consultants for implementation and technical support.
Provide appropriate professional development days for teachers and staff for such things as, but not limited to, obtaining AP/IB certification, Pre-AP training, AVID summer institutes, master scheduling, etc.
Provide Year round A-G credit recovery during the day and extended day at each semester.
Expand access to coursework for A-G with other secondary or post-secondary institutions, including online programs and community college.
Develop practices and policies to ensure equity and access and maximize student success in grade level courses (i.e. A-G default graduation requirement, transcript review process, A-G updates for all courses including CTE).
Provide extra duty hours for staff to conduct periodic A-G audits.
Total

Programs and services to increase or improve A-G completion for Petaluma Elementary School District
Develop parent college and career workshops (i.e. PIQE) to engage parents and students early in such things as Career Technical Education, A-G, College and Career Readiness, Scholarship opportunities, and college admissions process.
College fairs and field trips to promote college going culture and access.
Total