

Performance Goal 2: *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

Planned Improvement in Title III Programs for Limited-English-Proficient (LEP) Students and Immigrants
 (Summarize information from district-operated programs and approved school-level plans)

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities	1a: Describe the programs and activities to be implemented in accordance with Title III.	All ELL students will be provided 150 minutes of designated ELD weekly utilizing both CCSS and NG-ELD standards. Teachers of ELL students will also provide integrated ELD focusing on connecting the NG-ELD and CCSS standards. A district bilingual coordinator will be hired to support instruction, assessment, and parent notifications.	Instructional Assistants	Salary Benefits	\$28,000.00 Elementary Title III \$34,919.00 Secondary Title III	Title III Elem & Secondary
	1b: Describe how the LEA will use the sub grant funds to meet all annual measurable achievement objectives (AMAOs).	1 b & c. Teachers will meet in PLN groups to identify CCSS aligned units and the academic language essential to student understanding. Teachers will collect and review evidence, including but not limited to assessment data, observation data, and data generated from student work to assess student and program progress. CELDT data will be used to address AMAO 1 and 2 and SBAC data will be included to address AMAO 3. Schools will adjust program based on evidence of student progress.	Teacher Release Instructional materials	Substitutes Supplemental materials for ELD	\$3,000.00 Elementary Title III \$4,000.00 Elementary Title III	Title III Elem & Secondary

	<p>1c: Describe how the school sites will be held accountable for:</p> <ul style="list-style-type: none"> ▪ meeting the AMAOs ▪ making adequate yearly progress for English Learners (ELs); ▪ annually measuring English proficiency of ELs so that the students served develop English proficiency while meeting State Academic content and student achievement standards; 	<p>Supplemental instructional materials will be purchased to support student learning and instructional alignment with NGELD and CCSS.</p>				
		<p>Description of how the LEA is meeting or plans to meet this requirement.</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source</p>

Required Activities	1d: Describe how the LEA will promote parental and community participation in programs for ELs.	<p>Schools and the district will communicate with parents through a variety of channels:</p> <ul style="list-style-type: none"> • AERIES parent portal • PCS app • Family Resource Center @ McDowell • Newsletters • Family events including College/Career readiness, preparation for grade level success, and parenting information • Parent classes in ELD, AVANCE, PASITOS, and other Adult Ed offerings • Websites • Social media • Automated phone calls • On-going ELAC and DELAC <p>All communications will be translated and made accessible to parents of ELL students.</p>	Bilingual Resource Teachers	Salary & Benefits	220,000	Supplemental Funds (Not included in calculation)
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	<p>2. Describe how the LEA will provide high quality language instruction based on scientifically based research. The effectiveness of the LEP programs will be determined by the increase in:</p> <ul style="list-style-type: none"> ▪ English proficiency; and ▪ Academic achievement in the core academic subjects 	<p>All ELL students will be provided 150 minutes of designated ELD weekly utilizing both CCSS and NG-ELD standards. Teachers of ELL students will also provide integrated ELD focusing on connecting the NG-ELD and CCSS standards.</p> <ul style="list-style-type: none"> • Teachers will be trained in the use of iPads to personalize instruction for ELL students • Selected apps will be purchased to promote both academic and linguistic growth in ELL students • Students will be encouraged to participate in the seal of biliteracy pathway that will provide instruction in English and Spanish and result in the seal of biliteracy on their high school diploma. 	<p>Teachers, Classified</p> <p>Staff Development Support</p>	<p>Conference Attendance Consultants</p> <p>Salary/ Benefits</p>	<p>\$5,500.00 Elementary Title III</p> <p>\$6,178.00 Title III Elementary</p> <p>\$7,500.00 Title III Secondary</p>	<p>Title III Elem & Secondary</p>
		<p>Description of how the LEA is meeting or plans to meet this requirement.</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source</p>

Required Activities

015	<p>3. Provide high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel that:</p> <ul style="list-style-type: none"> ▪ is designed to improve the instruction and assessment of LEP children; ▪ is designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students; ▪ is based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the teachers' subject matter knowledge, teaching knowledge, and teaching skills; ▪ of sufficient intensity and duration to have a long term affect that will 	<p>Professional development will be provided to teacher, ELRT, and BRT. Conferences may be attended.</p> <p>Professional Development will focus on NG-ELD standards and the integration with CCSS for both designated and integrated ELD.</p> <ul style="list-style-type: none"> • Elementary teachers will focus on writing and the full implementation of Write from the Beginning. • Secondary teachers will focus on integrating academic language and writing across the content areas. • K-2 teachers will have an additional focus on foundational skills. • All teachers K-12 will participate in the Petaluma Learning Network. Teachers will conduct inquiry based learning in order to solve an identified learning issue. Teachers will provide real-time and asynchronous feedback to colleagues around student engagement in co-created lessons. 		<p>Substitutes Conference Attendance</p>	<p>\$3,000.00</p>	<p>Supplemental Funds (Not included in calculation)</p>
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Performance Goal 2 for LEAs receiving or planning to receive Title III LEP funding may include the following:	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	4. Upgrade program objectives, effective instruction strategies, curricula, instruction materials, educational software, and assessment procedures	If yes, describe: No			
	5. Provide: <ul style="list-style-type: none"> ▪ tutorials and academic or vocational education for LEP students; and ▪ intensified instruction 	If yes, describe: No			
	6. Develop and implement programs that are coordinated with other relevant programs and services	If yes, describe: No			

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	7. Improve the English proficiency and academic achievement of LEP children.	If yes, describe: No				
	8. Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families to: <ul style="list-style-type: none"> ▪ To improve English language skills of LEP children; and ▪ To assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children. 	If yes, describe: No				

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	9. Improve the instruction of LEP children by providing for: <ul style="list-style-type: none"> ▪ The acquisition or development of educational technology or instructional materials ▪ Access to, and participation in, electronic networks for materials, training, and communication; and ▪ Incorporation of the above resources into curricula and programs. 	If yes, describe: No				
	10. Other activities consistent with Title III.	If yes, describe: No				
LEP Estimated Costs Total:					\$47,612.00 Elementary \$43,267.00 Secondary	
LEP ≤ 2% for Indirect Costs:					\$934.00 Elementary \$848.00 Secondary	

Plans to Provide Services for Immigrants

IF the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allowable Activities	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	If yes, describe:				
	2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	If yes, describe: Instructional Assistants (IA) will be hired to provide extra support to newcomers in both ELD and core subject areas. IA will be specially trained to focus on promoting the acquisition of academic language.	Principals Teachers Instructional Assistants	Salary & Benefits	\$5,125 Title III Immigrant Secondary	Title III Immigrant Secondary
	3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth	If yes, describe:				

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	If yes, describe:				
	5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services	If yes, describe:				

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	6.	Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education	If yes, describe:			
	7.	Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	If yes, describe:			
Immigrant Estimated Costs Total:					\$5,125	
Immigrant Indirect Costs:					0	