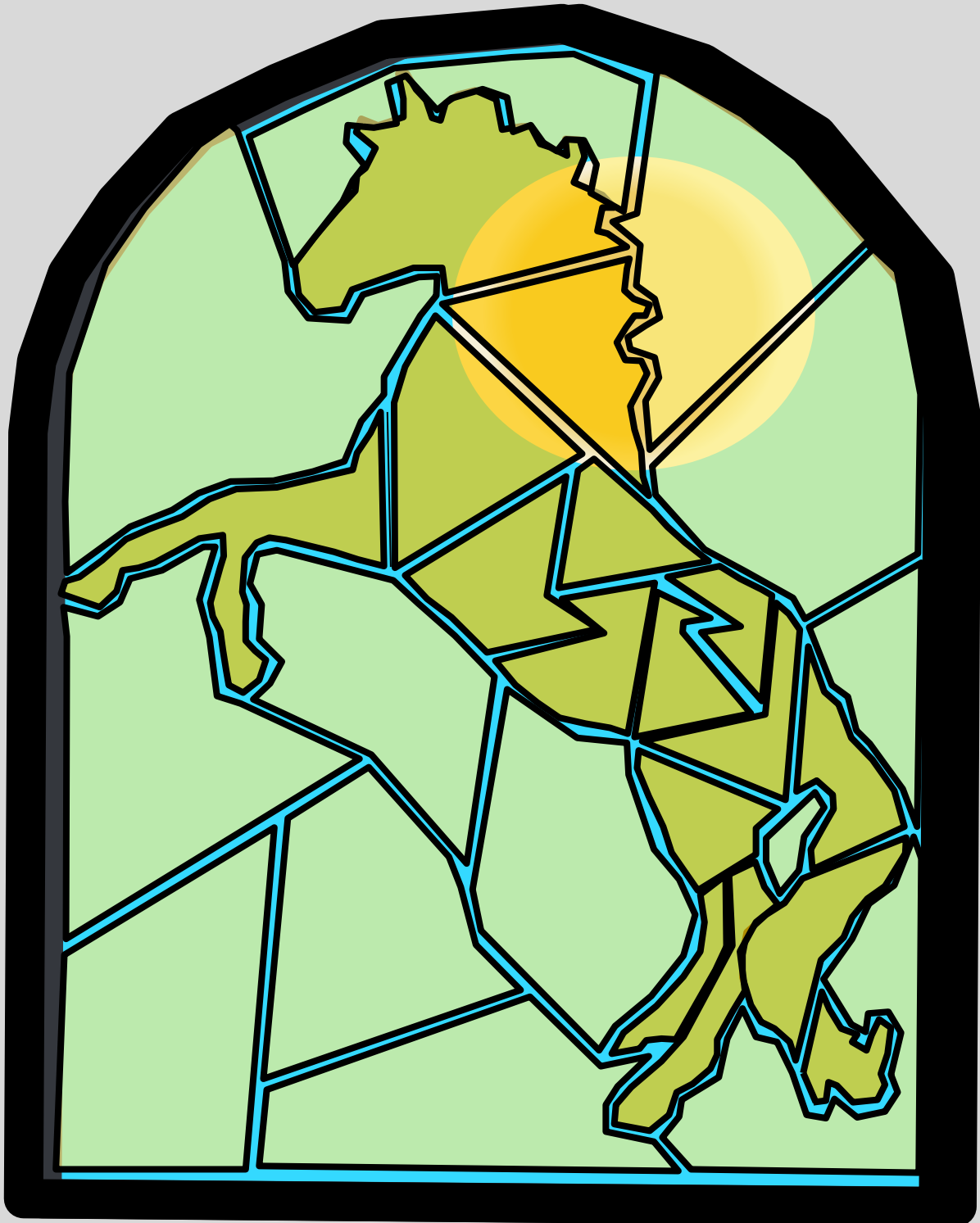


2023~KJHS~2024



**NAME:**

**FALL SEMESTER**

Period	Subject	Teacher	Room
0			
1			
2			
3			
4			
5			
6			

**SPRING SEMESTER**

Period	Subject	Teacher	Room
0			
1			
2			
3			
4			
5			
6			

***HOMWORK CLUB***

***When:***  
**Monday through Friday**  
**2:30pm**

**Wednesday**  
**1:30pm**

***Where:***  
**KJHS Library**

***We can help!***  
***Keep calm join us in Homework Club!***

- First come, first served.
- Staff present to help students with their assignments.
- Students expected to work quietly, respect others, and raise their hand for help.
- Many school supplies available just bring any materials provided by your teacher.
- Misbehavior will result in leaving club for a week, and a call home from the principal or vice principal.

## GENERAL INFORMATION

### SCHEDULE OF CLASSES

Students take six classes each semester. On **A** day students attend periods 1, 2, and 3. On **B** day students attend periods 4, 5, and 6. Longer classes allow students time to focus in depth on the learning experiences of each class and to master the content and skills. Each student is responsible for focusing on assigned tasks and for not interrupting or distracting from the educational process. (Students who take 0 period have class everyday)

### HOMEWORK

**Students have homework daily and it should be done on a daily basis.** Good grades are a result of students keeping up with their assignments. To help students, parents can check the planner daily for assignments, and look at the Aeries portal to check for any missing work. Students can keep the telephone numbers of two or three friends who are in their classes in this planner. These are the people they should call when they have questions about their assignments or if they are absent.

### SUSTAINED SILENT READING

Kenilworth has a school-wide silent reading period daily from 12:30-12:45 p.m. (except Wednesdays). This time is reserved to create a community of readers in our school and to help students develop the habit of life-long reading. All students are required to have reading material with them daily.

### REPORT CARDS

Progress reports/report cards are issued and sent home every six weeks to keep parents informed of student progress. Semester grades are reported in January and June. Check the school calendar for report card issue dates.

### ACADEMIC SUPPORT PROGRAM

Students who receive 2 or more F's during any grading period will be enrolled in the Academic Support Program. A meeting will be held with the student, parent, counselor, and an administrator to review the program features prior to starting the program. Students enrolled in the program will be monitored by and meet with an Administrator throughout each grading period to ensure that students are progressing towards passing grades. Students will also attend tutorial support every other day during lunch and Homework Club every day for one hour after school in the library.

### FORGOTTEN ITEMS AND DELIVERIES TO STUDENTS

In order to preserve the educational environment and keep unnecessary interruptions to a minimum, we will not make deliveries to classrooms of items that have been delivered to the office. To foster independence and responsibility, students are not allowed to call home for items they have forgotten, (ie: homework, P.E. clothes, district issued student devices, lunches etc.) Students are made aware of this policy and are encouraged to check the basket under the Student Assistance Center windows if they think something may have been brought to school. Any items brought to school for students are placed in the basket at regular intervals during the day.

**\*We will not notify students that these items have been placed in the basket.\***

Under this policy, we will also not accept deliveries of flowers, balloons, cakes etc. for a student's birthday or

special event. Please plan for these celebrations outside of school.

### BIKES, SKATEBOARDS, & SCOOTERS

The bike rack is open immediately before and after school. Students park and **lock** their items in this locked area. Skateboards or scooters may not be carried with students during the school day. They must be locked in the bike cages or stored in one of their classrooms. **The school is not responsible for lost or stolen items.** Bike riders are reminded to obey all bike riding laws and to pay particular attention to traffic. **State law requires children under the age of 18 to wear a helmet while riding a bicycle.** The Petaluma Police Department issues citations to students who do not obey traffic signals, who do not ride their bikes on the right side of the street, or who do not properly wear a bike helmet.

**RIDING SKATEBOARDS, BIKES OR SCOOTERS ON SCHOOL PROPERTY IS STRICTLY PROHIBITED!**

### PE LOCKER ROOM/LOCKERS

Lockers are assigned in physical education classes for P.E. clothing only. The school is not responsible for articles lost or stolen from your locker.

### LOST AND FOUND

Lost and found articles are located in front of the Student Window. They may be picked up anytime during the school day. **Students should put their name, in ink, on all of their possessions.** At the end of each month, all remaining items are donated to charity. Parents are encouraged to come in and check for lost articles. **The school cannot be responsible for personal items brought to school by students.**

### ITEMS OF AN EXPENSIVE OR SENTIMENTAL NATURE SHOULD BE LEFT AT HOME

### NUISANCE ITEMS

Items that are deemed a nuisance to the educational process and disrupt others are to be left at home. If such items are brought to school, they will be confiscated and returned only to the parent of the student. These offenses will be viewed as acts of defiance and subject to further disciplinary actions. Nuisance items include, but are not limited to, the following items: permanent markers, laser pointers, water guns, balloons (including birthday balloons and flowers), radios, cameras, rubber bands, electronic games, tech decks, glass bottles, energy drinks, balls, sports cards or collector's cards (unless authorized for the game room), gum, ski masks, etc.

### CELL PHONE USE

**Cell phones are to be off and in your backpack during the entire school day.** This is from when you arrive on campus, until the final school bell rings and you have exited campus.

### DISTRICT ISSUED STUDENT DEVICE

Each student may be issued a device to bring to and from school daily. Students are required to make sure their device is in working condition, **charged, and ready to use** in class and at home. Student devices that come with cases are to be on the student device at all times.

There is a red light, yellow light, and green light system in each classroom and in other buildings on campus.

**Red Light** - No student device used in class that period.

**Yellow Light** - student devices may be used. Wait for the teacher's direction.

**Green Light** - student devices will be used during the period, wait for teacher direction.

Please note: **The school is not responsible for lost or stolen cell phones, student devices, cameras, etc.**

### TEXTBOOKS

Each student may be issued a textbook for some classes to take home and leave at home during the school year. They are used for homework and will be returned to the school at the end of the year. Classroom sets of textbooks are available for daily school use. Students must pay for any lost or damaged school textbooks. Report cards and school records may be withheld until books or materials are paid for or returned. **(District Policy 5131.2)** Fines must be paid before students can participate in end of the year activities.

### VISITS TO SCHOOL

Parents are welcome to call counselors to schedule appointments with teachers and/or staff members, to attend special events, or to visit a classroom. **Remember that all visitors are required to check in at the front office and get a 'visitor's pass' before entering campus for any reason.**

### GUM

Kenilworth Jr. High School has a **NO GUM** policy. It is our priority to maintain a clean campus. Chewing gum or being in possession of gum while on school grounds will result in escalating consequences up to and including referrals.

### ATTENDANCE

If your student is absent from school, please call the 24 hr. attendance recorder at 778-4907. **Any absences that have not been cleared by a parent within three days of the student's return will automatically become unexcused "cuts".**

If your student is absent from school for 4 consecutive school days, you may request homework. Please make this request **before 9:00 am** and the work will be made available for pick up the following school day. Work not picked-up within two days will be returned to the teacher.

If your child is going to be absent from school for 5 or more days, you can request **Independent Study**. This must be requested by the parent, at least 10 school days in advance. Contact the office at 778-4710 for more information.

### ABSENCES

Current State law does not recognize any absence other than **illness, death of an immediate family member, or a medical appointment as excused**. Parents are urged to plan family vacations during school vacations.

**After 4 accumulated days of absences without a valid excuse, your student can be declared a truant** and parents will be called to attend a meeting with the administration of the school. When a doctor sees your student for any illness that causes them to miss school, parents should obtain and submit a doctor's note for

verification. This helps your student avoid being declared truant.

### REQUEST FOR EARLY RELEASE

If your student needs to leave school early – **PLEASE send a note to school with your student**, who will then take it to the Student Window (located at the back of the main office) that morning to receive a 'Permit to Leave Campus'. This process is important to the attendance procedure and avoids disruption of the classroom learning environment. It allows us to know in advance who is leaving campus and when. If your student returns the same day, they are to bring the 'Permit to Leave Campus' back to the Student Window, and they will be checked back into school.

There may be situations when this procedure cannot be followed. If this occurs, please call 778-4710 as soon as possible about the need for early release so that our attendance clerk and teachers can be informed. Note: Please do not call the attendance recorder for off-campus passes.

If you have any questions, please come to the main office or call 778-4710 and ask for the student records clerk.

**24 hour Attendance Recorder 778-4907**

### TARDIES

**Arrival to school anytime after 8:15 is considered late!**

Students must check into school through the Student Window, and they will receive a tardy pass. **Students may not enter school after 8:15 without a pass. The only excused tardies are those attributed to illness or medical appointments.** Students who are excessively tardy will be given detentions or other consequences. (Please refer to the Discipline Grid)

### PHYSICAL EDUCATION MEDICAL EXCUSE

Students must bring a parent or physician's note to the Student Window before 8:15 a.m. Students will be issued a medical form to be presented to the physical education teacher. **A parent's note does not automatically excuse a student from dressing for class.** A student on a medical excuse will participate in a modified\* or limited program instead of the regular class activity. Students on modified or limited programs are responsible for all class assignments.

### P.E. Medical notes must contain:

- Current date and first and last name of student
- Specific reason for medical excuse
- Signature of parent or guardian

A note from a **physician** is required if the student is to be excused from P.E. for longer than 3 days, in accordance with California Ed. Code.

\* **Modified / Limited PE:** The modified or limited program also applies to physician's notes. Students with sprains or breaks, for example, may still dress and take part in what they are physically capable of handling. Students should ask for a copy of the modified program from their physical education teacher.

## STUDENT SERVICES

### LIBRARY COMMONS

The Library Commons (LC) is a hub for our campus where students and teachers can engage and collaborate on both formal and informal learning opportunities. Curiosity is welcome! The LC is open at 7:45 from to 3:00, unless otherwise posted. Lunch and break are active times for getting work done and finding books to read. Several touchscreen desktop computers are available for accessing the library catalog and databases. The desktops are also available for printing and schoolwork. The LC hosts a Makerspace and a Maker Club. Books are checked out for up to three weeks, and they can be renewed. There is an Interlibrary Loan service available so that students can borrow books from other Petaluma City Schools campuses.

Ebooks are available through the library online catalog and can be checked out for 2 weeks. Please check the library page on the KJHS website for more information and for access to online digital resources.

### SCHOOL NURSE

The school nurse is on-call everyday. In addition, there is always assistance available in the office if your student is not feeling well. If they are ill, they should ask their classroom teacher for a pass to the office. Students should NOT use their cell phones to contact parents during the school day.

### COUNSELORS

**How to see a counselor:** Students may pick up an appointment slip and fill it out at the Student Window. The counselor will then call you in for the next available appointment. Parents are encouraged to call or email their student's counselor at any time with questions or concerns.

### FOOD SERVICE

Families are encouraged to set up a MySchoolBucks account (see KJHS Website for more details) or to deposit money directly into their student's account at the cafeteria. (Open daily 7:30 to 1:00). This ensures that students always have access to meals when needed. To set up a MySchoolBucks account. See the PCS District Website for more details.

All students must input their Student ID before purchasing food items. Students can memorize their ID numbers or scan their ID cards in the computer terminal located at each of the food service windows. Students also have the option of paying cash or debiting from their pre-paid account. Families should contact Jackie Watt at [jwatt@petk12.org](mailto:jwatt@petk12.org) or at 778-4722 for more information.

#### **Breakfast: served from 7:50-8:10**

Breakfast includes a choice of one entree and fruit or juice and vegetable, and milk.

We also serve a **Second Chance Breakfast at break-time** for students who could not get to school early enough to eat breakfast.

**Lunch:** A complete lunch includes milk, choice of fruit and vegetable, and choice of main meal item.

## STUDENT ACTIVITIES

### CLUBS

Kenilworth offers several clubs that meet at lunch or after school. Listen to the daily announcements through KTV, our daily school broadcast, about joining or creating new clubs at the beginning of the school year.

### DANCES

Eligible students enjoy several dances a year. Tickets are sold in advance at the Room 4 window. Dance hours are 6:00 - 8:00 p.m. Students must stay for the entire dance unless a written request for an exception has been made by parents prior to the day of the dance. Students should be picked up no later than 8:15 p.m. Those not picked up by that time may be ineligible for the next dance. Those students attending must follow the school's dress code and obey all school rules, including respecting school personnel and parent volunteers.

NOTE: Students who are absent from school the day of or have disciplinary issues are not allowed to attend dances.

### LUNCH ACTIVITIES

Students have a wide range of activities to enjoy during lunch. When weather permits students can play basketball, football, or soccer. Equipment is provided so students do not need to bring soccer or basketballs to school. On Fridays the Leadership class provides fun activities and games in the main quad. Our students also get to enjoy music on Fridays if they have kept the campus clean Monday-Thursday.

### STUDENT LEADERSHIP

Students have the opportunity to run for Student Government positions. Students elected to leadership offices plan and organize a variety of fun activities. Our 8<sup>th</sup> grade officers are enrolled in our Leadership elective class. Students serving in leadership roles must maintain at least a C average and demonstrate excellent citizenship.

### AWARDS & INCENTIVES

Kenilworth Junior High provides students with many opportunities to develop new skills and enhance existing talents. Students are rewarded for effort and achievement in a variety of areas, including scholarship, citizenship, physical education, and the arts. The following incentives and awards encourage students to maintain high standards in all their activities:

### STUDENTS OF THE MONTH

Each month, an eighth grade boy and girl are selected to be honored by the Petaluma City School Board for maintaining high standards of scholarship and for service to their school. Students selected receive a plaque and public recognition for their efforts.

### ASSEMBLIES

Assemblies are scheduled throughout the year so that we may enjoy guest speakers and performances. Assemblies give us an opportunity to celebrate achievements as well as learn. It is an expectation that students will demonstrate Life Skills when attending these events.

## SPECIAL AWARDS

At the Promotion Ceremony, several awards will be presented to outstanding 8<sup>th</sup> grade students for their achievements in academics, life skills, service, athletics, and attendance.

## ATHLETICS PROGRAM

Athletics can play an important role in student development. Sportsmanship, cooperation, teamwork, respect for others, and winning and losing in a positive manner are all integral parts of the KJHS athletic program philosophy. Sports programs offered include Cross Country (co-ed), boys and girls basketball, girls volleyball, wrestling (co-ed), and track (co-ed).

### Academic eligibility for sports:

In order to qualify for placement on any team, a student must have earned a minimum of a 2.0 grade point average (GPA) with no more than one F on the previous grade report. Your student will also need a physical by their doctor.

A student who is passing all classes, but whose GPA has dropped between 1.99 and 1.75 may be placed on **“ACADEMIC PROBATION” for a three-week period.**

During such probation, **the student may practice with the team but may not participate in any competitions.** After the three weeks, if the student has regained a 2.0 GPA or higher, the student will be allowed to once again fully participate. **Academic probation will only be offered once to any student during their enrollment at KJHS.**

### Attendance and conduct eligibility:

1. A student athlete must attend school **ALL DAY** in order to practice or play that day. On occasion exceptions may be made if cleared by an administrator in advance of the absence.
2. Kenilworth student athletes are expected to behave in a manner that brings pride to our school on and off campus. A student athlete that commits any offense that results in a suspension from school or an In-House Suspension (IHS) will not participate in practice or competition for the duration of the suspension or on the day of the assigned IHS. Students suspended for the use, intent to distribute/ sell or possession of any illegal substance, including alcohol and tobacco, will be removed from the team. The student will also forfeit all awards and honors. Any violations of the law outside of school will be handled on a case-by-case basis by the school administration and athletic department.
3. **If a student athlete does not participate in P.E. they will not be permitted to practice or compete on that day.**
4. Regular and punctual attendance to all practices and contests is required unless prior excuse is obtained from the coach. Playing on a team is a season long commitment.
5. Each student athlete is expected to conduct themselves in an appropriate and respectful manner at all times. They will treat all other teams, coaches, referees and officials courteously. Any verbal or physical altercations during a contest will result in disciplinary action. Students will use all equipment responsibly and will properly care for their uniforms. **Students responsible for misuse or loss of equipment or uniforms will be billed for the cost of replacement.**

## BEHAVIORAL GUIDELINES AND DISCIPLINE PHILOSOPHY

Appropriate student behavior is an integral part of a successful junior high school experience. This is a shared commitment between students, staff, and parents. Our behavior guidelines are based on the belief that:

- All students have human dignity and worth
- Influence is greater than control
- Appropriate behavior is maintained by appropriate consequences
- School is a safe and comfortable place
- All members of our community are responsible for promoting an atmosphere for learning.

Our discipline policies are marked by the following beliefs:

- Instructional practices enable students to make appropriate choices in a climate of support
- School rules and classroom limits are clearly defined
- Consequences will increase in severity for repeated misbehavior
- Consequences will be consistently applied
- Effective communication techniques will be utilized to encourage positive relationships between staff, students, and parents
- Positive behaviors will be reinforced through recognition and reward
- Students will be given many opportunities to develop positive behavior.

Our school community believes the following standards are crucial to maintain a safe and supportive environment for learning and teaching.

### RESPECT YOURSELF

Every student can develop respect for self by applying his or her best efforts at school. By taking pride and responsibility for your education, you gain knowledge and skills that enable you to have continued success in the future. **You should come to school and each class prepared by bringing the required materials, completed projects, and homework. In P.E. you must dress every day unless excused.**

### RESPECT EACH OTHER

All members of our community are expected to demonstrate a respectful attitude towards those around them. Examples of this include; treating others in the same way you would wish to be treated, being cooperative, courteous and using appropriate language. **Rough-housing, name calling, spitting, and profanity will not be tolerated. Also any sort of bullying or harassment by phone or on social media will result in disciplinary action.**

### RESPECT LEARNING

All students are expected to be in their seats ready to work with all necessary materials when the bell rings. Students must respect all direct requests made by teachers. If they feel such a request is unreasonable, it is their responsibility to schedule a time to discuss this concern outside of class time. Failure to follow a teacher's direction may result in a disciplinary referral for defiance. Individual classroom and

teacher expectations and procedures are to be followed at all times.

### RESPECT OUR SCHOOL

We are proud of our school and its high standards. This includes the overall physical appearance of our school. We are fortunate to have a beautiful campus and it is important that our students share the responsibility for keeping Kenilworth as clean as possible. Ways we can accomplish this task include:

- Picking up trash and encouraging others to do so as well
- Keep walls and desks clean and graffiti free
- Use books and materials with care
- Eat all food in the Multi, quad or designated areas. No food is allowed in classrooms without teacher approval
- **Never bring gum to school**

### RESPECT AND OBEY STATE AND LOCAL LAWS

Laws and rules are put in place to ensure schools are safe for students and adults. California State Law and the Petaluma City School District forbids tobacco, firecrackers, theft, lighting fires, alcohol, drugs, drug paraphernalia, gang related clothing or items, vandalism, possession of dangerous items (lighters, guns knives, etc.), and other disruptive devices (radios, laser pointers, permanent markers, etc.) on all school campuses.

### SEXUAL HARASSMENT

Both state and federal laws and regulations prohibit sexual harassment. Our school district policy provides an educational environment free of sexual harassment. **Sexual harassment is defined as anything that another person perceives as offensive.**

Our Title IX Coordinators are: The 7th and 8th Grade Counselors

Sexual harassment should be reported immediately to a school counselor and/or the Assistant Principal at:

Kenilworth Junior High School  
800 Riesling Rd.  
Petaluma, CA 94954  
707-778-4710

Students will be asked to fill out an incident report. The information will be given to the Assistant Principal and an investigation will be completed. It is our highest priority to maintain confidentiality when dealing with issues of sexual harassment.

### DRESS CODE STANDARDS

Kenilworth Junior High school expects that all students will dress in a way that is appropriate for the school day or any school-sponsored event. The dress code is based on the principle that school is a professional work environment and proper school attire contributes to a positive learning environment. Student attire should not interfere with the health or safety of any student, and should not contribute to a hostile or intimidating atmosphere for any student. Understanding that clothing styles and trends change, the rules below express the spirit of the dress code but are not to be considered an all-encompassing list.

Students **MAY NOT** wear clothing or accessories that:

- is transparent
- shows undergarments
- promotes gangs, drugs, alcohol, tobacco, guns, or violence
- is sexually explicit or suggestive
- uses profane language
- debases or exploits any group
- has any symbols, signs, or numbers related to gangs
- Students may not wear hoods at any time.

Students **MUST** wear:

- closed-toed shoes
- clothes that cover the chest and torso
- hats outside only
- PE clothes only during PE class

Inappropriately dressed students will be asked to leave class and change into an alternate article of clothing from the school office before they are allowed to return to class. Final judgment of what is appropriate shall be determined by the Principal or Assistant Principal.

### PUBLIC DISPLAYS OF AFFECTION

Inappropriate public displays of affection are also not allowed at school or during school sponsored activities. No kissing, hand holding, or prolonged hugging is allowed.

### CONSEQUENCES FOR MISBEHAVIOR

Students who choose to break the rules will be issued a referral. The referral will outline the misbehavior and list the consequence(s). There is also a space for students to reflect upon the incident. The Behavioral Expectations and Responses Guide and Education Code will be used as a guideline for determining the appropriate response for a behavioral offense.

### SEARCHES

To provide a safe school environment, the principal or the principal's designee may, with the belief that a student might have in his/her possession anything that could be harmful to the student or others (such as drugs, alcohol, weapons, stolen property, other dangerous items, etc.), request that the student make themselves and their belongings available to a search. Should a student refuse, the Petaluma Police Department will be contacted to conduct the search and parents will be notified. The lockers located in the locker rooms are the property of the school and subject to search at any time deemed necessary by the administration.

### LOSS OF PRIVILEGES

In determining eligibility for all school related activities, such as athletics, dances, off site activity days, and 8<sup>th</sup> grade end-of-the-year promotion events, student accountability and appropriate school behavior will be taken into consideration.

### DETENTIONS

#### Teacher Issued Detention:

Teachers may issue classroom detentions as part of their classroom management policy. These detentions are offered on Tuesday and Thursday from 2:30-3:30. If a student does not attend an assigned detention, they will be given an additional day to serve. If the student fails to attend both days, a referral is made to the office and an In House Suspension is given.

## Title VI of the Civil Rights Act of 1964

“ No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. ”

## Título VI de la Ley de Derechos Civiles de 1964

“ Ninguna persona en los Estados Unidos, por motivos de raza, color, origen nacional o fe será excluida de la participación, será negada los beneficios de, o será objeto de discriminación bajo cualquier programa o actividad que recibe fondos del gobierno federal. ”

## What to do if you are harassed\* (bullied) at school

## Qué hacer si usted es acosado\*(intimidado) en la escuela

1

Write it down

Escríbelo

### Keep notes, make an incident report

Always make a copy (or write it twice)

### Tome notas, haga un informe de incidente

Siempre haga una copia (o escríbalo dos veces)

2

Tell someone at home

Dile a alguien en casa

### Talk to a parent or trusted adult

Tell someone the first time it happens

### Hable con un padre o adulto confiable

Diga a alguien la primera vez que pasa

3

Tell someone at school

Dile a alguien en la escuela

### Notify the school administration

about the situation and request, specifically, that they “stop the harassment.”

### Notifica la administración escolar

sobre la situación y solicitan, expresamente, que ellos “paran el acoso.”

PROTECTED

PROTEGIDO

Race

Raza

Color

Color

Religion

Religión

National Origin

Origen Nacional

### \*What is harassment?

It's when someone or some people keep saying or doing something to a student even if the student don't want them to and have tried to stop it. It's illegal under federal law. Students at any age level have the right not to be harassed.

### \*Que es el acoso?

Es cuando alguien o algunas personas siguen diciéndole o haciéndole algo a un estudiante, incluso si el estudiante no lo quiere y ha tratado de detenerlo. Es ilegal según la ley federal. Los estudiantes de cualquier edad tienen derecho a no ser acosados.





**SECONDARY DISCIPLINE MATRIX**

The following matrix outlines the California State Education Code Violations and the disciplinary interventions and/or supports for each violation. Education Code 48900(a)-48900.7 offenses are outlined below. Interventions are offered and consequences are given when a student commits one of these violations.

**Education Code 48900.5 states Suspension shall be imposed only when other means of correction fail to bring about proper conduct. Suspension may occur on the first offense only if "the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process." Other Means of Correction (OMC) should be utilized as a first choice in all circumstances where outlined. Refer to page 14 for additional Means of Corrections. (If appropriate, the administrator is not limited to one OMC per occurrence.)**

**Education Code 48900 (a)- 48900.7 offenses.** For these charges, the school has jurisdiction for those behaviors occurring: while on school grounds; while going to or coming from school; during the lunch period, whether on or off the campus; and during or while going to or coming from, a school sponsored activity. **Administrators must consult with the Principal and Assistant Superintendent before utilizing a 48915 (a) and (c) charges.**

**Recommendation for expulsion must be reported to the Assistant Superintendent, Student Services.**

*OMC examples below (in parenthesis under 1st Occurrence) are taken from page 14 for more examples for OMC.*

Ed Code	Violation	Severity Level	1st Occurrence	2nd Occurrence	Additional Occurrences
48900(a)(1)	Caused, attempted to cause, or threatened to cause physical injury to another person	3	OMC or possible 1-2 day out of school suspension, may be required to check in with administration upon return <i>(Conflict Resolution)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify Police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify Police
48900(a)(2)	Willfully used force or violence upon the person of another, except in self-defense	3	OMC or possible 1-2 day out of school suspension, may be required to check in with administration upon return <i>(Conflict Resolution)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify Police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify Police
48900(b)	Possession, sold, or furnished a firearm, knife, explosive, or other dangerous object <i>Knife is less than 3.5 inches and non-locking blade</i>	2	OMC or possible 1-2 day out of school suspension, may be required to check in with administration upon return, may notify Police <i>(Research Report)</i> <i>*Possession of a firearm will result in charge of 48915 (c)(1)</i>	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance	2-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance

Ed Code	Violation	Severity Level	1 <sup>st</sup> Occurrence	2 <sup>nd</sup> Occurrence	Additional Occurrences
48900(c)	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, alcoholic beverage, intoxicant	<b>3</b>	<b>OMC</b> or possible 1-2 day out of school suspension, may be required to check in with administration upon return, may notify Police ( <i>Care Team or TUPE Referral</i> ) <i>*Sale of a controlled substance will result in charge of 48915 (c)(3)</i>	1-5 day out of school suspension, Principal's Conference, may notify police	2-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance
48900(d)	Unlawfully offered, arranged, or negotiating to sell a controlled substance, alcoholic beverage, intoxicant of any kind, either sold, delivered, furnished to a person another liquid	<b>3</b>	<b>OMC</b> or possible 1-2 day out of school suspension, may be required to check in with administration upon return, may notify police ( <i>Research on Behavior Topics</i> ) <i>*Sale of a controlled substance will result in charge of 48915 (c)(3)</i>	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance	2-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance
48900(e)	Committed or attempted to commit robbery or extortion	<b>3</b>	<b>OMC</b> or possible 1-2 day out of school suspension, may be required to check in with administration upon return, may notify police ( <i>Reparation to Victim or SRO</i> ) <i>*Robbery or extortion will result in charge of 48915(a)(1)(D)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance
48900(f)	Caused or attempted to cause damage to school or private property (including Graffiti/ Tagging)	<b>2</b>	<b>OMC</b> , may notify police if damage was of significant value ( <i>Reparation to School or Private Property</i> )	1-2 day out of school suspension, may be required to check in with administration upon return, may notify police if damage was of significant value	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police if damage was of significant value
48900(g)	Stole, or attempting to steal school property or private property	<b>2</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return, may notify police ( <i>Reparation to School or Private Property</i> )	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900(h)	Possessed or used tobacco or nicotine products (possessed, used)	<b>1</b>	<b>Brief Intervention Class</b>	<b>OMC</b>	<b>OMC</b> or possible 1-2 days out of school suspension, may be required to check in with administration upon return

Ed Code	Violation	Severity Level	1st Occurrence	2nd Occurrence	Additional Occurrences
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	2	OMC (Community Circle)	1-2 day out of school suspension, may be required to check in with administration upon return	2-5 day out of school suspension, may be required to check in with administration upon return
48900(j)	Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia	2	OMC (Brief Restorative Intervention)	OMC or 1-2 days out of school suspension	1-3 days out of school suspension, may be required to check in with administration upon return
48900k(1) 48900k(2) (Can only be used as a secondary code) * Grades 9-12	Willful defiance and/or disruption of school activities and/or the learning environment	1	OMC See 48900 (k) chart on pages 14 & 15 (Community Circle)	OMC See 48900 (k) chart on pages 14 & 15	OMC See 48900 (k) chart on pages 14 & 15
48900(1)	Knowingly received stolen school or private property	2	OMC, may notify police if property was of significant value (Reparations to School or Private Property)	1-2 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900(m)	Possession of an imitation firearm, means a replica of a firearm that is similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm	2	1-2 days out of school suspension, may be required to check in with administration upon return, may notify police (Research Report)	2-5 day out of school suspension, Principal's Conference, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance	3-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal if the principal finds that the expulsion is appropriate due to the particular circumstance
48900(n)	Committed or attempted to commit a sexual assault or committed a battery *First occurrence or minor offense	3	OMC or 1-2 days out of school suspension, may be required to check in with administration upon return (Counseling Referral)	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police *May result in a charge of 48915 (c)(4).	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police *May result in a charge of 48915 (c)(4).
48900(o)	Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliations	3	OMC or 1-2 days out of school suspension, may be required to check in with administration upon return (Administrator/Student Conference)	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police

Ed Code	Violation	Severity Level	1st Occurrence	2nd Occurrence	Additional Occurrences
48900(p)	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma	<b>2</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return, may notify police <i>(Drug and Alcohol Workshop)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900(q)	Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" is	<b>3</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(Community Project)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900(r)	Engaged in an act of bullying, including, but not limited to electronic act, directed toward a pupil or school personnel	<b>2</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(Conflict Resolution)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900(t)	A pupil who aids or abets, inflicts or attempted infliction of physical injury to another person	<b>3</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(PBT Referral)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900.2	Committed sexual harassment <i>(Grades 4-12 only)</i>	<b>3</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(Counseling Referral)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900.3	Ca used, attempted to cause, threatened to cause, or participated in any act of, hate violence <i>(Grades 4-12 only)</i>	<b>1</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(Parent/Student/Administrator Conference)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900.4	Engaged in harassment, threats, or intimidation, directed against school District personnel or pupils <i>(Grades 4-12 only)</i>	<b>3</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(Behavior Intervention Plan)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police
48900.7	Terroristic threats against school officials, school property or both	<b>3</b>	<b>OMC</b> or 1-2 days out of school suspension, may be required to check in with administration upon return <i>(Care Team Referral)</i>	1-5 day out of school suspension, may be required to check in with administration upon return, may notify police	2-5 day out of school suspension, may be required to check in with administration upon return, may notify police

Education Code 48915 (a) offenses, which are more serious in nature and will result in mandatory suspension and possible recommendation for expulsion from the PCS. For 48915 (a) charges, the administrator has jurisdiction for behaviors occurring: while on school grounds and at a school activity.

Administrators must consult with the Principal and Assistant Superintendent before utilizing a 48915 (a) charge.

**Recommendation for expulsion must be reported to the Assistant Superintendent, Student Services.**

Ed Code	Violation	Severity Level	Initial Occurrence	Additional Occurrences	Interventions/Supports
48915(a)(1)(A)	Causing serious physical injury to another person except in self-defense <i>*Medical verification required Refer to Education Code</i>	<b>3</b>	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	Anger Management Counseling Support PBT referral
48915(a)(1)(B)	Possession of any knife or other dangerous object of no reasonable use to the pupil <i>Knife is longer than 3.5 inches and/or locking blade</i>	<b>2</b>	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	Counseling Support PBT Referral
48915(a)(1)(C)	Unlawful possession of any controlled substance except for the first offense of possession of not more than one avoirdupois ounce of marijuana	<b>2</b>	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	Drug & Alcohol Workshops PBT Referral
48915(a)(1)(D)	Robbery or Extortion	<b>3</b>	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	1-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	PBT Referral
48915(a)(1)(E)	Assault or battery upon any school employee	<b>3</b>	3-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	3-5 day out of school suspension, Principal's Conference, may notify police, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance	PBT Referral

# AUGUST

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 First Day of School Early Release	17	18 Black & Gold Day	19
20	21	22	23	24	25 Sports Day	26
27	28	29	30	31		

# SEPTEMBER

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Tropical Day 7th Grade Ice Breaker Carnival	2
3	4 Labor Day No School	5	6	7	8 Red, White & Blue Day	9
10	11	12	13	14	15 Black & Gold Day	16
17	18	19	20	21	22 Disney Day	23
24	25	26	27	28	29 Black & Gold Day	30

# OCTOBER

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6 Black & Gold Day	7
8	9 No School	10	11	12	13 Pink Day for Breast Cancer Awareness	14
15	16	17	18	19	20 Neon Day Neon Dance	21
22	23	24	25	26	27 Black & Gold Day	28
29	30	31				

# NOVEMBER

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Black & Gold Day	4
5	6	7	8	9 Camo or Purple in honor of veterans	10 Veterans Day No School	11
12	13	14	15	16	17 College Day	18
19	20 Fall Break No School	21 Fall Break No School	22 Fall Break No School	23 Fall Break No School	24 Fall Break No School	25
26	27	28	29	30		



# DECEMBER

# 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Black & Gold Day	2
3	4 Spirit Week - Holiday PJ Day	5 Spirit Week - Holiday Hat	6 Spirit Week - Candy Cane Day	7 Spirit Week - Holiday Ugly Sweater Day	8 Spirit Week - Holiday Color Day Winter Dance	9
10	11	12	13	14	15 Black & Gold Day	16
17	18 Finals	19 Finals	20 Finals	21 End Of First Semester	22 Winter Break	23
24	25	26	27	28	29	30
31						

# JANUARY

# 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8 No School - Staff Development Day	9	10	11	12 Spy Day Friday - dress in black	13
14	15 Martin Luther King Jr Holiday No School	16	17	18	19 Crazy Hair Day	20
21	22	23	24	25	26 Black & Gold Day	27
28	29	30	31			

# FEBRUARY

# 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Red Day - World Cancer Day	3
4	5	6	7	8	9 Black & Gold Day	10
11	12	13	14	15	16 Stuffed Animal Day	17
18	19 Presidents Day No School	20 Lincoln's Holiday No School	21 Emergency School Closure Day Make-Up Days	22 Emergency School Closure Day Make-Up Days	23 Emergency School Closure Day Make-Up Days	24
25	26	27	28	29		

# MARCH

# 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Black & Gold Day	2
3	4	5	6	7	8 Black & Gold Day	9
10	11 Spirit Week: Rhyme without Reason	12 Spirit Week: Dress as your favorite character for TV or Movie	13 Spirit Week: Sunglasses Day	14 Spirit Week: Flannel Day	15 Spirit Week: Green Day - St. Patrick's March Dance	16
17	18 Staff Development Day No School	19	20	21	22 Black & Gold Day	23
24	25	26	27	28	29 Black & Gold Day	30
31						

# APRIL

# 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5 Black & Gold Day	6
7	8 Spring Break No School	9 Spring Break No School	10 Spring Break No School	11 Spring Break No School	12 Spring Break No School	13
14	15	16	17	18	19 Tye Dye Day	20
21	22	23	24	25	26 ULTIMATE Black & Gold Day	27
28	29	30				

# MAY/JUNE

# 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Dress Like a Teacher	4
5	6	7	8	9	10 Black & Gold Day	11
12	13	14	15	16	17 Color by Class: 7th - Red, Orange, Yellow 8th - Green, Blue, Purple	18
19	20	21	22	23	24 Black & Gold Day	25
26	27 Memorial Day No School	28	29	30	31 Black & Gold Day	<b>JUNE 1</b>
2	3	4 Finals	5 Finals	6 Finals	7 Last Day of School	8

**NO SCHOOL**

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**NO SCHOOL**

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**A or B** First Day of School  
(circle) Early Release

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

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**Things to do to get organized**

**Teacher & Parent comments/signature**

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**Study Tip**

Equip your study area with all the materials you need before the start of each class period. Such as, pencils, paper, textbooks, and your chromebook!

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**MON** AUGUST 21

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** AUGUST 24

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** AUGUST 22

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** AUGUST 25

**A or B** Sports Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** AUGUST 23

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank space for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank space for teacher and parent comments or signatures.

**Mindfulness Tip**

Take some time out of your day to sit down quietly and take some deep breaths. This will help clear your head!

**MON** AUGUST 28

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** AUGUST 31

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** AUGUST 29

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** SEPTEMBER 1

**A or B** Tropical Day  
(circle) 7th Grade Ice Breaker Carnival

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** AUGUST 30

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

**Things to do to get organized**

**Teacher & Parent comments/signature**

**Daily Affirmation**

I find joy and peace in all aspects  
of my life.

**NO SCHOOL**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**A or B** Red, White & Blue Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Study Tip**

Try to do your homework the day it's assigned so that you don't have to worry about it the rest of the week!

**MON** SEPTEMBER 11

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** SEPTEMBER 14

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** SEPTEMBER 12

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** SEPTEMBER 15

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** SEPTEMBER 13

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**


**Things to do to get organized**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

**Teacher & Parent comments/signature**

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**Sleep Tip**

Try go to bed at the same time each night. Your body will get used to it and it will help you sleep better!



**MON** SEPTEMBER 18

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** SEPTEMBER 21

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** SEPTEMBER 19

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** SEPTEMBER 22

**A or B** Disney Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** SEPTEMBER 20

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank space for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank space for teacher and parent comments/signature.

**Hydration Tip**

Carry a reusable water bottle with you throughout the day to stay hydrated.

**MON** SEPTEMBER 25

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** SEPTEMBER 28

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** SEPTEMBER 26

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** SEPTEMBER 29

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** SEPTEMBER 27

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Large blank area for teacher and parent comments or signatures.

**Connecting with Others**

A few small acts of kindness could make someone's day! For example, a genuine, heartfelt compliment can go a long way!

**MON** OCTOBER 2

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** OCTOBER 5

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** OCTOBER 3

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** OCTOBER 6

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** OCTOBER 4

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank space for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Large blank space for teacher and parent comments or signatures.

**Exercise Tip**

When exercising, remember to pace yourself and give yourself at least one recovery day each week to rest.

**MON** OCTOBER 9

Local Holiday - No School

**NO SCHOOL**

**TUE** OCTOBER 10

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** OCTOBER 11

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** OCTOBER 12

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** OCTOBER 13

**A or B** Pink Day for Breast Cancer Awareness  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Study Tip**

Do your best to stay focused and engaged in your classes this week!

**MON** OCTOBER 16

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** OCTOBER 19

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** OCTOBER 17

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** OCTOBER 20

**A or B** Neon Day  
(circle) Neon Dance

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** OCTOBER 18

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments/signature.

**Mindfulness Tip**

Take time for yourself to do something calming. Read a book, meditate, or take a bath!

**MON** OCTOBER 23

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** OCTOBER 26

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** OCTOBER 24

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** OCTOBER 27

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** OCTOBER 25

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**


**Things to do to get organized**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

**Teacher & Parent comments/signature**

--

**Organization Tip**

Have everything you need for the next day laid out the night before.

**MON** OCTOBER 30

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** NOVEMBER 2

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** OCTOBER 31

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** NOVEMBER 3

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** NOVEMBER 1

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments/signature.

**Study Tip**

Do your best to stay on top of your workload so you can get a good night's sleep

**MON** NOVEMBER 6

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** NOVEMBER 9

**A or B** Camo or Purple in honor of veterans  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** NOVEMBER 7

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** NOVEMBER 10

Veterans Day - No School

**NO SCHOOL**

**WED** NOVEMBER 8

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Sleep Tip**

Do something to calm yourself down before going to sleep such as meditating, taking a warm shower or bath, or reading a book!



**MON** NOVEMBER 13

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** NOVEMBER 16

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** NOVEMBER 14

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** NOVEMBER 17

**A or B** College Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** NOVEMBER 15

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments/signature.

**Hydration Tip**

Keep a water bottle next to you and try to drink about 64oz throughout the day!



**MON** NOVEMBER 27

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** NOVEMBER 30

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** NOVEMBER 28

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** DECEMBER 1

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** NOVEMBER 29

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for things to do to get organized.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments/signature.

**Exercise Tip**

Make sure to drink water when exercising and push your limits, but not too far of course. Keep a consistent exercise routine.

**MON** DECEMBER 4

**A or B** Holiday Pajama Day  
(circle)

0

1 or 4

2 or 5

3 or 6

**THU** DECEMBER 7

**A or B** Ugly Sweater Day  
(circle)

0

1 or 4

2 or 5

3 or 6

**TUE** DECEMBER 5

**A or B** Holiday Hat Day  
(circle)

0

1 or 4

2 or 5

3 or 6

**FRI** DECEMBER 8

**A or B** Holiday Color Day  
Winter Dance  
(circle)

0

1 or 4

2 or 5

3 or 6

**WED** DECEMBER 6

**A or B** Candy Cane Day  
(circle)

0

1 or 4

2 or 5

3 or 6

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Connection Tip**

Make sure to check up on your friends to see how they are doing.

**MON** DECEMBER 11

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** DECEMBER 14

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** DECEMBER 12

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** DECEMBER 15

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** DECEMBER 13

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three rows with checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Large blank area for teacher and parent comments or signatures.

**Sleep Tip**

Every night, complete a relaxing bedtime ritual like reading, meditating, or bathing. Screens can cause excitement, stress or anxiety, so try to avoid your phone or computer at least 30 minutes before sleep.

**MON** DECEMBER 18

**FINALS**

---

Lined writing area for Monday, December 18.

**TUE** DECEMBER 19

**FINALS**

---

Lined writing area for Tuesday, December 19.

**WED** DECEMBER 20

**FINALS**

---

Lined writing area for Wednesday, December 20.

**THU** DECEMBER 21

End of 1st Semester

---

Lined writing area for Thursday, December 21.

**FRI** DECEMBER 22

**NO SCHOOL**

---

Lined writing area for Friday, December 22.



**NO SCHOOL**

**NO SCHOOL**

**NO SCHOOL**

**NO SCHOOL**

**NO SCHOOL**

**Inspirational Quote**

“Do what is right not what is easy”-unknown



**MON** JANUARY 8

No School - Staff Development Day

**NO SCHOOL**

**TUE** JANUARY 9

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** JANUARY 10

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** JANUARY 11

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** JANUARY 12

**A or B** Spy Day Friday - dress in black  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Blank area with checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Study Tip**

To make the most of your study time, turn your phone off or put it in another room to limit distractions

**MON** JANUARY 15

Martin Luther King Jr. Holiday - No School

**NO SCHOOL**

**TUE** JANUARY 16

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** JANUARY 17

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** JANUARY 18

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** JANUARY 19

**A or B** Superheroes vs. Super Villains  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Connection Tip**

Text or call someone you haven't talked to in awhile and check in on them!

**MON** JANUARY 22

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** JANUARY 25

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** JANUARY 23

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** JANUARY 26

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** JANUARY 24

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three rows with checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Large blank area for teacher and parent comments or signatures.

**Mindfulness Tip**

When you are overwhelmed with your long to do list, focus on one thing at a time!

**MON** JANUARY 29

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** FEBRUARY 1

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** JANUARY 30

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** FEBRUARY 2

**A or B** Red Day - World Cancer Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** JANUARY 31

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Study Tip**

Avoid procrastinating on your work, because you'll have no motivation if you save it for the last minute!

**MON** FEBRUARY 5

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** FEBRUARY 8

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** FEBRUARY 6

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** FEBRUARY 9

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** FEBRUARY 7

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank space for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank space for teacher and parent comments/signature.

**Connection Tip**

Put yourself out there by talking to someone or inviting them to hang out with you. They may just be a new best friend!

**MON** FEBRUARY 12

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** FEBRUARY 15

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** FEBRUARY 13

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** FEBRUARY 16

**A or B** Stuffed Animal Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** FEBRUARY 14

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**


**Things to do to get organized**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

**Teacher & Parent comments/signature**

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**Hydration Tip**

Set alarms on your phone to remind you to drink water throughout the day!

**NO SCHOOL**

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**NO SCHOOL**

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**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

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**Things to do to get organized**

**Teacher & Parent comments/signature**

---



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**Daily Affirmation**

A beautiful day begins with a beautiful mindset

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**MON** FEBRUARY 26

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** FEBRUARY 29

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** FEBRUARY 27

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** MARCH 1

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** FEBRUARY 28

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**


**Things to do to get organized**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

**Teacher & Parent comments/signature**


**Study Tip**

Keep a healthy snack and a bottle of water next you while you study, you don't have to get up each time you feel thirsty or in need of a snack!



**MON** MARCH 4

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** MARCH 7

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** MARCH 5

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** MARCH 8

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** MARCH 6

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three rows with checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Large blank area for teacher and parent comments or signatures.

**Mindfulness Tip**

When you feel overwhelmed or stressed, try to get out of the house and go on a walk to help clear your mind.

**MON** MARCH 11

**A or B** Spirit Week: Rhyme without Reason  
(circle)

0

1 or 4

2 or 5

3 or 6

**THU** MARCH 14

**A or B** Spirit Week: Flannel Day  
(circle)

0

1 or 4

2 or 5

3 or 6

**TUE** MARCH 12

**A or B** Spirit Week: Dress as your favorite character  
(circle) for TV or Movie

0

1 or 4

2 or 5

3 or 6

**FRI** MARCH 15

**A or B** Spirit Week: Green Day - St. Patrick's  
(circle) March Dance

0

1 or 4

2 or 5

3 or 6

**WED** MARCH 13

**A or B** Spirit Week: Sunglasses Day  
(circle)

0

1 or 4

2 or 5

3 or 6

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Daily Affirmation**

My strengths make me a stronger person in life.



**MON MARCH 25**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU MARCH 28**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE MARCH 26**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI MARCH 29**

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED MARCH 27**

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Exercise Tip**

Don't over do it but try your best,  
and go your own pace!

**MON** APRIL 1

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** APRIL 4

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** APRIL 2

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** APRIL 5

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** APRIL 3

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments/signature.

**Inspirational Quote**

“Believe in yourself and you are already halfway there.” -Theodore Roosevelt

**NO SCHOOL**

**NO SCHOOL**

**NO SCHOOL**

**NO SCHOOL**

**NO SCHOOL**

**MON** APRIL 15

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** APRIL 18

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** APRIL 16

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** APRIL 19

**A or B** Tye Dye Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** APRIL 17

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for upcoming projects and tests.

**Things to do to get organized**

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments/signature.

**Organization Tip**

Take time everyday to clean your room to prevent a mess.

**MON** APRIL 22

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** APRIL 25

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** APRIL 23

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** APRIL 26

**A or B** Ultimate Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** APRIL 24

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**


**Things to do to get organized**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

**Teacher & Parent comments/signature**


**Reflective Question**

Are you putting in your 100% effort this week?



**MON** APRIL 29

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** MAY 2

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** APRIL 30

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** MAY 3

**A or B** Dress Like a Teacher  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** MAY 1

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Study Tip**

Keep your electronic devices away while you're studying so you don't get distracted by them!

**MON** MAY 6

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** MAY 9

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** MAY 7

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** MAY 10

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** MAY 8

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Daily Affirmation**

My ability to conquer my challenges is limitless; my potential to succeed is infinite

**MON** MAY 13

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** MAY 16

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** MAY 14

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** MAY 17

**A or B** Color by Class:  
(circle) 7th - Red, Orange, Yellow  
8th - Green, Blue, Purple

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** MAY 15

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank space for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Large blank space for teacher and parent comments or signatures.

**Study Tip**

While studying, keep an end goal in mind! This will help you do your very best!

**MON** MAY 20

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**THU** MAY 23

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**TUE** MAY 21

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**FRI** MAY 24

**A or B** Black & Gold Day  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**WED** MAY 22

**A or B**  
(circle)

**0**

**1 or 4**

**2 or 5**

**3 or 6**

**Upcoming Projects and Tests**

Blank area for listing upcoming projects and tests.

**Things to do to get organized**

Three checkboxes for organizing tasks.

**Teacher & Parent comments/signature**

Blank area for teacher and parent comments or signatures.

**Inspirational Quote**

“Live as if you’re gonna die tomorrow, learn as if you’re gonna live forever.” - Gandhi



**MON** JUNE 3

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**TUE** JUNE 4

**FINALS**

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**WED** JUNE 5

**FINALS**

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**THU** JUNE 6

**FINALS**

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**FRI** JUNE 7

Last Day of School

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**Reflective Question**

Did I meet any new friends this semester? If so, who are they?



# LIFE SKILLS

Kenilworth Junior High has adopted the following Life Skills as the foundation to our entire school program. These Life Skills are attitudes, behaviors, and values that determine a student's academic and personal success in school and beyond. The life skill lessons are designed to promote self awareness and development in the following areas:

<b>CARING/EMPATHY</b>	showing concern for others
<b>COMMON SENSE</b>	using good judgment
<b>CONFIDENCE</b>	feeling able to do it
<b>COOPERATION</b>	working with others to reach a goal
<b>CURIOSITY</b>	wanting to learn or know about a full range of things
<b>EFFORT</b>	working to do your best at all things
<b>FLEXIBILITY</b>	changing plans when necessary
<b>FOLLOWING DIRECTIONS</b>	keeping your mind on steps to complete a task
<b>INTEGRITY</b>	being honest and standing up for your beliefs
<b>INITIATIVE</b>	moving into action on your own
<b>MATURITY</b>	ability to control your actions
<b>MOTIVATION</b>	wanting to do it
<b>ORGANIZATION</b>	keeping things in an orderly, readily usable way
<b>PATIENCE</b>	waiting calmly for someone or something
<b>PERSEVERANCE</b>	completing what you start no matter what happens
<b>PROBLEM SOLVING</b>	putting what you know and what you can do into action
<b>RESPECT</b>	showing consideration for others
<b>RESPONSIBILITY</b>	being accountable for what you do and say
<b>REALITY</b>	a true state or fact of life
<b>RISK</b>	taking on new challenges to improve yourself
<b>TEAMWORK</b>	working together in a united effort
<b>TRUST</b>	believing in another person or thing

## STUDENT WINDOW

Located at the rear of the main office building is the **Student Window**. This is where students go for assistance with anything they may need in school. The following are some of these areas:

- **Attendance:** checking in late, requesting off campus passes, clearing absences, turning in notes, getting P.E. exemptions, etc.
- **Health:** feeling ill, injuries, questions, etc.
- **Counseling:** request counseling appointments, meet with counselors, etc.
- **Discipline:** sent to the SAC by teachers, brought in by campus supervisors, called in by Assistant Principals, etc.
- **Paperwork:** Pick up forms, progress reports, planners, P.E exemptions, etc.
- **Forgotten Items:** Books, lunches, P.E clothes and other forgotten items will be placed in a cart outside the student window. Passes will not be sent for those items to be picked up.  
**\*iPads and other electronic devices will not be accepted in the Office.**

The **Student Window** is open each school day from 7:30 am until 3:30 p.m. Students may use the student windows any school day before class, during breaks, and after school. All other times they should enter the **Student Window** door with a pass from their classroom teacher.

*Students should not use the front office entrance for assistance.*



# KENILWORTH



**C**reativity  
**A**ccountability  
**R**espect  
**E**mpathy  
**S**uccess

#kjhsKOLTS  
#kjhsCARES

*for all!*

There is always light, if only we're brave enough to see it. If only we're brave enough to be it.

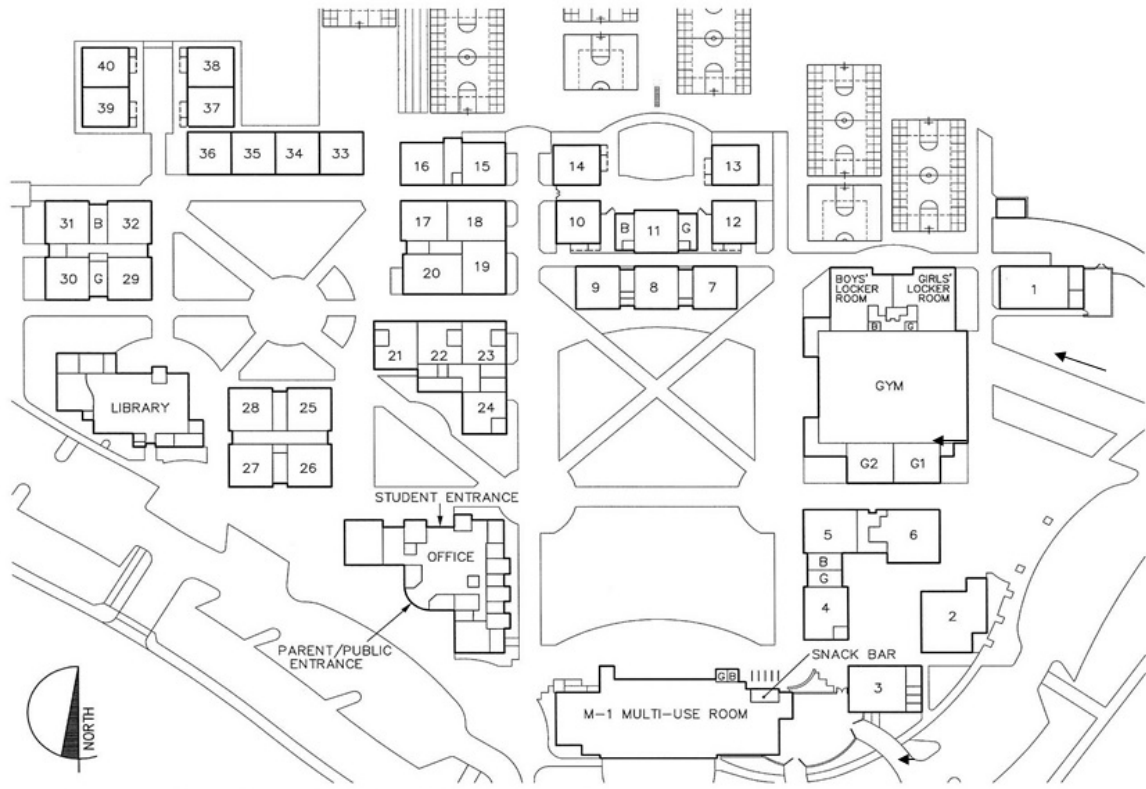
- Amanda Gorman

 *Petaluma*  
**EDUCATIONAL  
FOUNDATION**  
Supporting Petaluma Schools since 1982

# Kenilworth Junior High School

## Bell Schedule

	M, T, Th, F	Wed	Rally
0	7:20 - 8:05	7:20 - 8:05	7:20 - 8:05
1 / 4	8:15 - 9:55	8:15 - 9:40	8:15 - 9:35
Break	9:55 - 10:05	9:40 - 9:50	9:35 - 9:45
2 / 5	10:10 - 11:50	9:55 - 11:20	9:50 - 11:10
Lunch	11:50 - 12:25	11:20 - 11:50	11:10 - 11:40
3 / 6	12:30 - 2:20	11:55 - 1:20	11:45 - 1:05 1:15 - 2:20 Rally



**KENILWORTH JUNIOR HIGH SCHOOL**  
 800 Riesling Road, Petaluma CA 94954